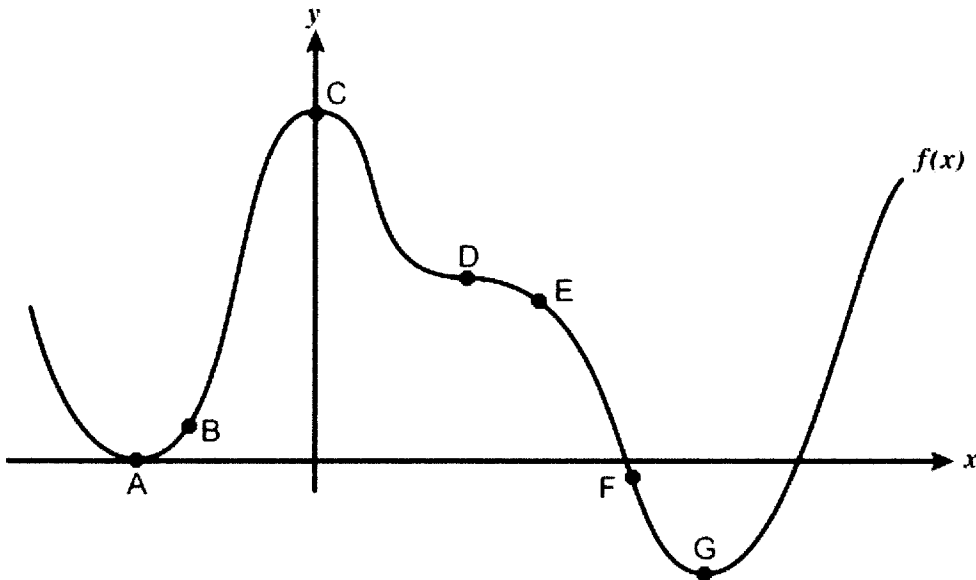


**Class Activity**

Carefully examine the graph shown and answer the questions that follow.



(A) At which of the labeled points is the slope positive?

B only

(B) At which of the labeled points is the slope negative?

E & F

It could be argued that D is also included here. It is a little difficult to tell.

(C) At which of the labeled points is the slope approximately zero?

A, C & G definitely, D is approx

\* (D) At which of the labeled points is the slope the greatest?

Referring to greatest as largest + integer → B

Referring to largest rate of change, absolute value of slope → F

\* (E) At which of the labeled points is the slope the smallest?

Referring to smallest as - integer → F

Referring to smallest rate of change, absolute value of the slope → A, C, G

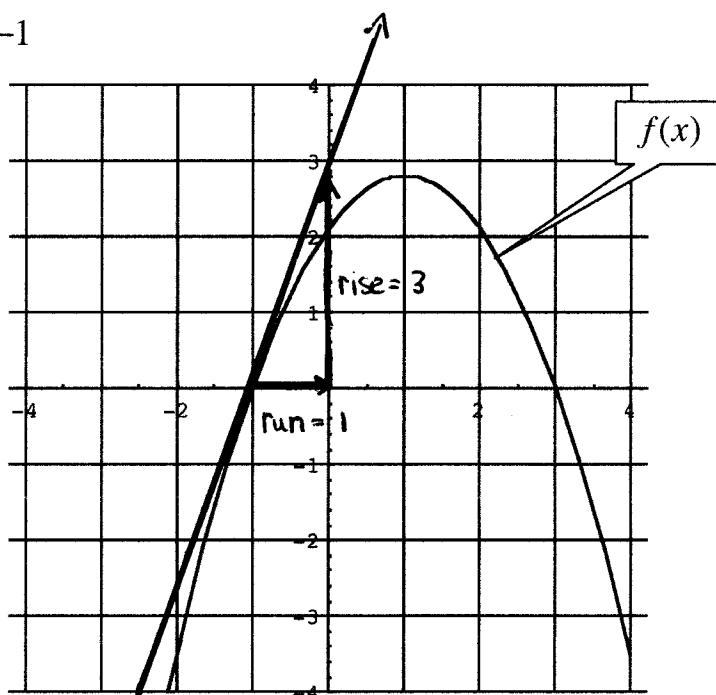
\* Having not written these questions myself, I'm not sure what the reference is, but noting on E there are multiple possible answers based on abs. val., I'm assuming face value, smallest/largest integer, was the reference.

## Estimating the Slope of a Tangent Line From a Graph

### Class Activity

The graph of a function is shown. Use a geometric construction on the graph to determine the slope of the tangent lines at the given points [Hint: use a straight-edge to draw a tangent line at the given point and build a right triangle whose side lengths you can use to estimate the slope.].

(A) At  $x = -1$



$$m_{\text{tangent } x=-1} = \frac{\text{rise}}{\text{run}} = \frac{3}{1} = 3$$

- ① Draw a line that touches the curve @  $x = -1$  & follows the line of the curve as closely as possible for as long as possible.
- ② Use visual/geometric approach to find the line's slope.

# §2.1 Collab #2

## Remark

Suppose that we are interested in the velocity of the tomato at the *instant*  $t = 1$  second, i.e., the instantaneous velocity at  $t = 1$ . The expression for average velocity can only be used over an interval—not at a single point. To find the velocity at a single point in time we will need to use the idea of a limit developed earlier. We explore the concept of *instantaneous velocity* in a simpler setting next.

## Class Activity

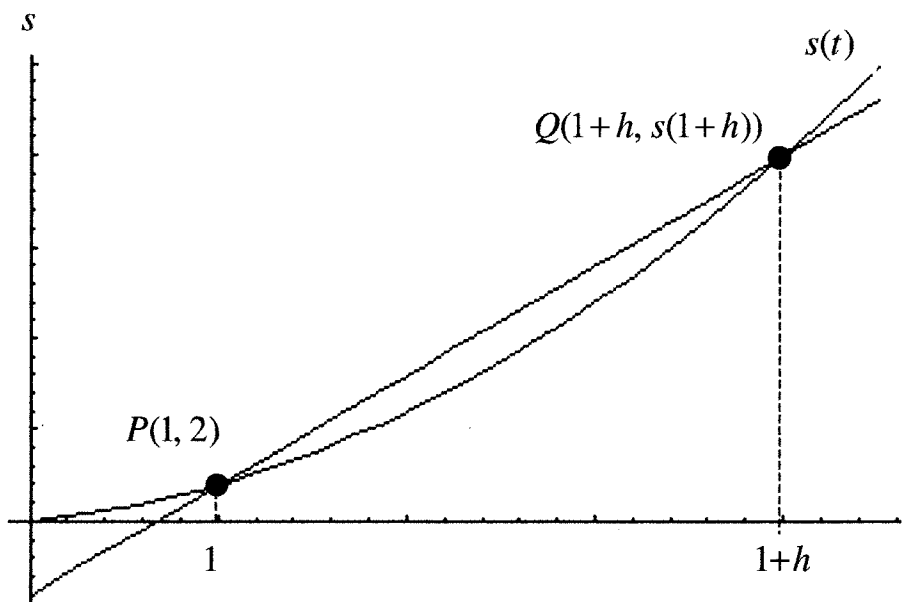
Suppose an object moves according to the position function  $s(t) = t^2 + t$  for  $t \geq 0$  with  $t$  in seconds and  $s$  in meters. In this problem we are interested in determining how fast the object is traveling at exactly  $t = 1$  second—i.e., the *instantaneous velocity* at  $t = 1$ .

(A) Find the average velocity of this object for each of the time intervals given in the table

Interval	Average velocity over this interval
[1, 1.5]	$S(1) = 1^2 + 1 = 2 \Rightarrow (1, 2)$ $S(1.5) = (1.5)^2 + 1.5 = 2.25 + 1.5 = 3.75 \Rightarrow (1.5, 3.75)$ $\left. \begin{array}{l} S(1) = 1^2 + 1 = 2 \Rightarrow (1, 2) \\ S(1.5) = (1.5)^2 + 1.5 = 2.25 + 1.5 = 3.75 \Rightarrow (1.5, 3.75) \end{array} \right\} \text{Ave } v(t) = m_{pa} = \frac{3.75 - 2}{1.5 - 1} = \frac{1.75}{0.5} = 3.5 \text{ m/s}$
[1, 1.1]	$S(1) \Rightarrow (1, 2)$ $S(1.1) = (1.1)^2 + 1.1 = 1.21 + 1.1 = 2.31 \Rightarrow (1.1, 2.31)$ $\left. \begin{array}{l} S(1) \Rightarrow (1, 2) \\ S(1.1) = (1.1)^2 + 1.1 = 1.21 + 1.1 = 2.31 \Rightarrow (1.1, 2.31) \end{array} \right\} \text{Ave } v(t) = m_{pa} = \frac{2.31 - 2}{1.1 - 1} = \frac{0.31}{0.1} = 3.1 \text{ m/s}$
[1, 1.01]	$S(1) \Rightarrow (1, 2)$ $S(1.01) \Rightarrow 1.01^2 + 1.01 = 2.0301 \Rightarrow (1.01, 2.0301)$ $\left. \begin{array}{l} S(1) \Rightarrow (1, 2) \\ S(1.01) \Rightarrow 1.01^2 + 1.01 = 2.0301 \Rightarrow (1.01, 2.0301) \end{array} \right\} \text{Ave } v(t) = m_{pa} = \frac{2.0301 - 2}{1.01 - 1} = \frac{0.0301}{0.01} = 3.01 \text{ m/s}$

# §2.1 Collab #2

(B) Note that in part (A) we found average velocities over intervals of smaller and smaller width. We now investigate what happens to these *average velocities* as the width of the interval shrinks to zero. To focus our attention on the *width* of the interval we give it the variable name  $h$ . Once again with  $s(t) = t^2 + t$ , find an expression for the average velocity of this object over an interval of the form  $[1, 1+h]$ .



$$\begin{aligned} \text{Ave } v(t) &= m_{PQ} = \frac{s(1+h) - s(1)}{(1+h) - 1} = \frac{(1+h)^2 + (1+h) - 2}{h} \\ &= \frac{h^2 + 3h}{h} = \frac{\cancel{h}(h+3)}{\cancel{h}} = \boxed{h+3} \end{aligned}$$

(C) Substitute smaller and smaller values of  $h$  into the expression from part (B) and record the *average velocity*. Sample values of  $h$  to try are given in the table below.

$h$	Interval $[1, 1+h]$	Average Velocity $v_{[1,1+h]}$
0.1	$[1, 1.1]$	$0.1 + 3 = 3.1$ m/s
0.01	$[1, 1.01]$	$0.01 + 3 = 3.01$ m/s
0.001	$[1, 1.001]$	$0.001 + 3 = 3.001$ m/s

There really isn't any need for work here as you have a gen'l expression from B) for  $v(t)$  on the interval  $[1, 1+h]$ .

(D) What appears to be happening to the average velocities as  $h \rightarrow 0$ ?

$\lim_{h \rightarrow 0}$  appears to be approaching 3.

**Remark**

Your reaction to the previous activity may have been something like: "What's all the fuss about? Can't I just plug the number 2 into the function to get the value of the limit?" The next activity should help clarify why the computation of limits is not always so "obvious."

**Class Activity**

Investigate the values of  $y = f(x) = \frac{x^3 - 1}{x - 1}$  for values of  $x$  near

1. We have a partially completed table of values for  $f(x) = \frac{x^3 - 1}{x - 1}$ . Fill in the remaining values of the table. Then answer parts (A) and (B).

$x$	$f(x) = \frac{x^3 - 1}{x - 1}$ *
0	1
0.5	1.75
0.9	2.71
0.99	2.9701
0.999	2.997

$x$	$f(x) = \frac{x^3 - 1}{x - 1}$
2.0	1
1.5	4.75
1.1	3.31
1.01	3.0301
1.001	3.003

(A) What value does  $y$  get close to as  $x$  gets close to the number 1?

$\lim_{x \rightarrow 1} f(x)$  appears to be 3 based on the tables above.

\* Note: The tables were created using  $Y=$  & the Table features of the TI-84 calculator. They can be created manually by substituting & simplifying.

**Class Activity**

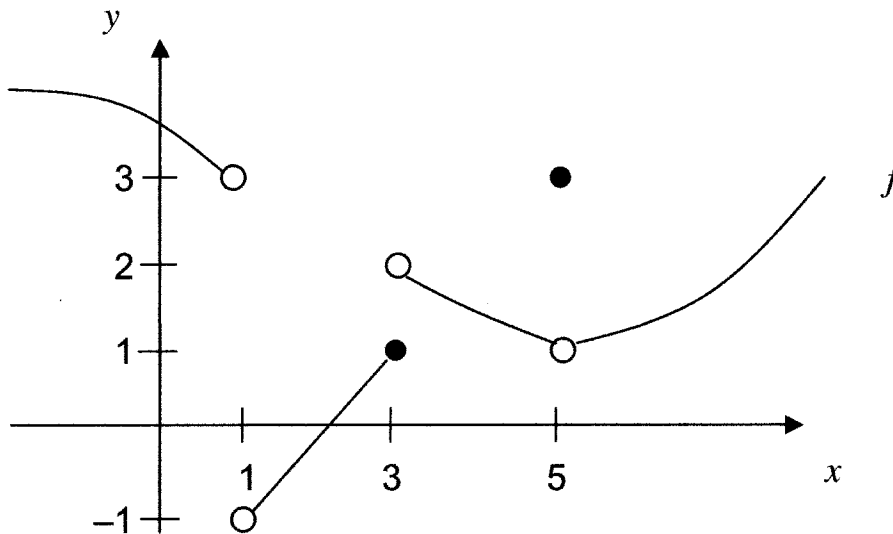
Use the same graph (repeated below) to determine the following:

$$\lim_{x \rightarrow 3^-} f(x) = \boxed{1}$$

$$\lim_{x \rightarrow 5^-} f(x) = \boxed{1}$$

$$\lim_{x \rightarrow 3^+} f(x) = \boxed{2}$$

$$\lim_{x \rightarrow 5^+} f(x) = \boxed{1}$$



**Remark**

A function does not even have to be defined at  $x=c$  to have a limit at  $x=c$ . Notice that in finding limits we will often focus our attention on the  $x$ -values at which the function does something "peculiar," such as a *jump* from one value to another as in the cases above. We conclude this with a formal definition of one-sided limits.

+1

# S2.3 Collab #2

## Class Activity

Use the graphs on the next page and the properties of limits above to compute the limits.

$$\begin{aligned} \text{A. } \lim_{x \rightarrow 3} (f(x) \cdot g(x)) &= \left[ \lim_{x \rightarrow 3} f(x) \right] \cdot \left[ \lim_{x \rightarrow 3} g(x) \right] \\ &= 2 \cdot 0 = \boxed{0} \end{aligned}$$

$$\begin{aligned} \text{B. } \lim_{x \rightarrow 5^-} \left( \frac{f(x)}{g(x)} \right) &= \left[ \lim_{x \rightarrow 5^-} f(x) \right] \div \left[ \lim_{x \rightarrow 5^-} g(x) \right] \\ &= 1 \div 2 = \boxed{\frac{1}{2} \text{ or } 0.5} \end{aligned}$$

$$\begin{aligned} \text{C. } \lim_{x \rightarrow 5^+} \left( \frac{f(x)}{g(x)} \right) &= \left[ \lim_{x \rightarrow 5^+} f(x) \right] \div \left[ \lim_{x \rightarrow 5^+} g(x) \right] = 1 \div 3 = \boxed{\frac{1}{3} \text{ or } 0.\overline{33}} \end{aligned}$$

$$\begin{aligned} \text{D. } \lim_{x \rightarrow 3} (f(x) + g(x) + \pi) &= \lim_{x \rightarrow 3} f(x) + \lim_{x \rightarrow 3} g(x) + \pi \\ &= 2 + 0 + \pi = \boxed{\pi + 2 \text{ or } \approx 5.14} \end{aligned}$$

$$\begin{aligned} \text{E. } \lim_{x \rightarrow 5^-} (2f(x) - 3g(x)) &= 2 \lim_{x \rightarrow 5^-} f(x) - 3 \lim_{x \rightarrow 5^-} g(x) \\ &= 2(1) - 3(2) = 2 - 6 = \boxed{-4} \end{aligned}$$

*p37 will not appear in the key although it*

*was essential in completing the problem.*