Concepts on Test #3 – Math 311 Sp 2011

See all concepts on Test #2 and extend each to integers

Adding & Subtracting Integers

Addition Rules
If the signs are the SAME: Add the numbers & keep the common sign
Ex. $-5 + -2 = -(5 + 2) = -7$
If the signs are OPPOSITE: Subtract big minus small number & keep big sign
Ex. $-5 + 2 = -(5 - 2) = -3$
Subtraction
Addition of the opposite: Copy the 1 st number & add the opposite of the second
Ex: $-5 - (-2) = -5 + 2$
Use Addition Rules
Multiplying Integers
$+ \cdot + = + - \cdot - = + + \cdot - = \cdot + = -$
Multiplying factors of 10 integers
Multiply #'s & add total # of zeros:
Ex. $-5,000,000 \ge 4,000 \rightarrow -5 \le 4 = -20$ and tack on 9 zeros (00000000)
= -20,000,000,000
Dividing Integers
$+ \div + = +$ $- \div - = +$ $+ \div - = - \div + = -$ (Same as Multiplication)
Division Rules
Any Number Divided by Itself is 1 $a \div a = 1$
Zero Divided by Any non-Zero is ZERO $0 \div a = 0$ $a \neq 0$
Any non-Zero Divided by Zero is UNDEFINED $a \div 0 =$ undefined $a \neq 0$
Exponents
Negative Inside parentheses vs Not in parentheses
$-a^2$ means "the opposite of a^2 " Ex. $-2^2 = -(2 \cdot 2) = -4$
$(-a)^2$ means "a negative number used as a factor 2 times" Ex. $(-2)^2 = -2 \cdot -2 = 4$
Negative to an EVEN Power is POSITIVE Ex. $(-2)^4 = -2 \cdot -2 \cdot -2 = +16$
Negative to an ODD Power is NEGATIVE Ex. $(-2)^3 = -2 \cdot -2 \cdot -2 = -8$
Anything to the 1 st Power is the number $Ex. (2) = 2 + 2 = 0$ Ex. $1057^1 = 1057$
Anything to the 0 Power is 1 $Ex. (\sqrt{144})^0 = 1$
Radicals
Basic Definition – The answer is the number that when raised to the second power is what is
under the radical symbol " $$ "
Ex. $\sqrt{16} = 4$ because (?) ² = 16 and ? = 4
The Opposite of a Radical: $-\sqrt{a} = -(answer to \sqrt{a})$ Ex. $-\sqrt{16} = -4$
The Square Root of a Negative Number: $\sqrt{-a} = No$ Real Solution
since there is no number that
Ex. $\sqrt{-4} \neq -2$ when multiplied by itself will
equal a negative number.

The Cube Root of a Negative Number EXISTS

 $\sqrt[3]{-a} = a negative number!! Since - \cdot - \cdot - = -$ Ex. $\sqrt[3]{-8} = -2$ They are Parentheses!! Evaluate inside first then take the root. $\sqrt{2+2} = \sqrt{4} = 2$ Ex. After radical is evaluated it is a parentheses! $-2\sqrt{2} + 2 = -\sqrt{4} = -2(2) = -4$ Ex. **Opposites** Written like a negative -a means the opposite of a Ex. -(-2) is the opposite of -2 = 2Absolute Values Straight lines | a | means the distance from zero (the number without a sign) |-2|=2Ex. They are parentheses!! Evaluate inside first, then take absolute value. |-2-2| = |-2+-2| = |-(2+2)| = |-4| = 4Ex. After absolute values are evaluated they are parentheses! $5|-2+-2| = 5 \cdot |-2+-2| = 5 \cdot |-4| = 5 \cdot (4) = 20$ Ex. -|-2+-2| = -|-4| = -(4) = -4This 2^{nd} one reads the opposite of the absolute value of ... **Order of Operations** PEMDAS (or GEMDAS) Don't forget that radicals and absolute values are special parentheses Do the inside, evaluate and then replace with (); see examples above **Word Problems with Integers** Check book type problem (#47&48 p. 111; #43 & 44 p. 121) Temperature Type (#53&54 p. 111; #53&54&59 p. 122-123) Diving/Digging Type (#55&56 p. 112) Average of Integers (Add all #'s up & divide by number of numbers; Golf Score Example) Profit (Net Profit) = Revenue – Cost (#9 p. 146) $D = R \cdot T$ (#19, 21 & 23 p. 146) **Solving Algebraic Equations** Addition[.] Add the opposite of the constant to both sides Divide by numeric coefficient on both sides Multiplication: **Evaluation of Algebraic Expressions** Parentheses \rightarrow Insert Value \rightarrow Order of Operations Problem Evaluate $-x + -y^2$ for x = -2 and y = -3Ex. → $-(-2) + -(-3)^2 = 2 + -(-3 - 3) = 2 + -(9) = 2 + -9 = -7$ Restrictions What causes an expression to be undefined? $5 \\ x+7$ x + 7 = 0 will cause it to be undefined (division by zero) so solve for x & get answer Ex. when $\mathbf{x} = -7$ it will be undefined Polynomials Definitions: Monomial, Binomial, Polynomial, Trinomial, Term, Constant, Numeric Coeff.

Like Terms

Degree of a Term & of a Polynomial

Adding Polynomials (combining like terms; simplifying algebraic expressions)

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