Test #1b Concepts Review

Graphing Sinusoids

Sine, Cosine, Tangent } w/ translations Cotangent, Secant, Cosecant } recognize & graph basic Inverse Sine, Cosine & Tangent } recognize & graph basic **Radian Measure**

Degree \leftrightarrow Radians $\theta = {}^{s}/{}_{r}$ & $s = \theta r$ Arc Length Relationships Area of Sector $A = \frac{1}{2} r^2 \theta$ Angular Speed $\omega = \theta/t$ Linear Speed $v = {}^{s}/{}_{t} = r\omega$ **Trig Ratio Reviewed** Definitions In Terms of x, y & r $\checkmark \underbrace{\underline{y}}_{r}, \underbrace{\underline{x}}_{r}, \underbrace{\underline{y}}_{x}, \underbrace{\underline{x}}_{y}, \underbrace{\underline{r}}_{x}, \underbrace{\underline{r}}_{y}$ In Terms of opposite, adjacent & hypotenuse ✓ <u>opp</u>, <u>adj</u>, <u>opp</u>, <u>adj</u>, <u>hyp</u>, <u>hyp</u> hyp hyp adj opp adj opp **Reciprocal Identities** $\frac{1}{\csc}$, $\frac{1}{\sec}$, $\frac{1}{\cot}$, $\frac{1}{\tan}$, $\frac{1}{\cos}$, $\frac{1}{\sin}$

Quotient Identities (your book makes a distinction here with reciprocal identities)

 $\sin t = \tan t$, $\cos t = \cot t$ sin t

cos t

Signs in 4 Quadrants

All Students Take Calculus to remember which positive

QI (+, +), QII (-, +), QIII (-, -), QIV (+, -) and therefore in QI all $^+/_+ = +$, in QII anything involving y will be negative and while all else will be positive (see def. in terms of x, y & r), in QIII anything involving x or y will be negative & only those involving both x & y will be positive, in QIV anything involving y will be negative

Ratios of 2 Special Right Triangles 30/60/90 ratio of sides 1: $\sqrt{3}$:2 45/45/90 ratio of sides 1:1: $\sqrt{2}$ sin, cos, tan, cot, sec, csc in terms of opp/hyp/adj using ratios Pythagorean Identities $\sin^2 t + \cos^2 t = 1$, $\tan^2 t + 1 = \sec^2 t$, $1 + \cot^2 t = \csc^2 t$

Solving Triangles

By Methods of Trig Ratios to get exact values (no calculator/approximation) Pythagorean Identities to get exact values (no calculator/approximation) Inverse f(n) to get the angles based on known exact ratios Also to get approximate values (calculator exercises) Using each of the following in assisting **Reference Angles** Coterminal Angles Sign Information from quadrants Solving Triangles that ARE NOT right Δ 's Law of Sines Case 1: ASA or SAA (2 angles & side included or not) Case 2: SSA – the ambiguous case If sin $\theta > 1$ then DNE If sin $\theta < 1$ then be sure to check $180 - \theta$ Law of Cosines Case 3: SAS (included angle between 2 sides) Case 4: SSS No Ambiguity in Law of Cosines! Heron's Formula for Oblique Δ $A = \sqrt{s(s-a)(s-b)(s-c)}$ where $s = \frac{1}{2}(a + b + c)$ called the half-perimeter **Extras Related to Solving Triangles** Bearing Angles of Elevation To Prepare for Test From Edition 6 Do Ch. 6 Test on p. 487 (#23 & 24 have no comp in Ed 5) & Ch 6 Review on p. 483 From Edition 5 Do Ch. 6 Test on p. 520 & Review on p. 516 Do Ch. 7 Test p. 574 #8 & 11 Do Ch. 7 Review p. 572 #65, 66, 69, 70 & #73-76all In Addition Ed. 6 asks to solve triangles with the following: #73 in ed 6 p. 486 Find A when a = 23, $C = 25^{\circ}$, c = 12#74 in ed 6 p. 486 Find A when a = 4, $C = 80^{\circ}$, c = 5Find B when b = 120, a = 85, c = 100#75 in ed 6 p. 486 #76 in ed 6 p. 486 Find B when $C = 10^\circ$, c = 3, a = 5Find C when a = 6, b = 8, c = 9#17 in ed 6 p. 487 Find C when $B = 75^\circ$, a = 7, c = 5#18 in ed 6 p. 487 From Ch. 5 make sure you can graph still!!