

## Test #4 Concepts (Ch. 4, Ch. 5.5-5.7, Ch. 6)

### **Solving System of Linear Inequalities w/ Absolute Values Included (§4.4)**

Graph each inequality

Make sure absolute values are 2 parts

< or ≤ is intersection & > or ≥ is union

Shade overlap

Know how to find intersection of boundary lines

### **Solving equations & Inequalities w/ Absolute Values (§4.3)**

Always 2 parts!

Get absolute value inequality number & split into 2 parts using endpoint & opposite

Example:  $2|x + 3| - 5 > 3$

Step 1:  $2|x + 3| > 8$  then  $|x + 3| > 4$  Step 2:  $x + 3 < -4$  or  $x + 3 > 4$  Step 3: Solve both parts

< or ≤ is intersection & > or ≥ is union

Graph, Interval & Set Builder Notation of Solution

### **Factoring**

Previous Strategies

- GCF (§5.3)
  - Only Factor Method
  - As a first step
- By Grouping (§5.3)
- Trinomials (§5.4-5.5)
  - Perfect Square Trinomial (5.5)
  - Leading Coefficient 1 (5.4)
  - Leading Coefficient not 1 (5.4)
    - ✓ By Grouping(5.4)
  - By Substitution
    - ✓ To factor higher degree than second
    - ✓ To factor with quadratic form
- Binomials (§5.5)
  - Difference of 2 Perfect Squares  $a^2 - b^2 = (\text{root of } 1^{\text{st}} + \text{root of } 2^{\text{nd}})(\text{root of } 1^{\text{st}} - \text{root of } 2^{\text{nd}})$
  - Sum of 2 Perfect Squares – Prime
- Sum of Cubes  $a^3 + b^3 \rightarrow a$  is cube root of  $a^3$  &  $b$  is cube root of  $b^3$ :  $(a + b)(a^2 - ab + b^2)$
- Difference of Cubes  $a^3 - b^3 \rightarrow a$  is cube root of  $a^3$  &  $b$  is cube root of  $b^3$ :  $(a - b)(a^2 + ab + b^2)$
- New Strategies (§5.5)
  - Perfect Square Trinomial Minus Perfect Square  $a^2 \pm 2ab + b^2 - c^2$ 
    - ✓ Two steps: Step 1: Factor Perfect Square Trinomial into binomial squared
    - Step 2: Use substitution to factor difference of Squares

### **Solving Polynomial Equations (§5.7& §8.2)**

- Zero Factor Property
  - Standard Form, Factor, Set Factors Containing Variable = 0 & solve
- X-Intercepts of a 2<sup>nd</sup> & 3<sup>rd</sup> Degree Equations
  - Application of solving quadratic. Roots are x-coordinate for x-intercepts
- Pythagorean Theorem
  - $a^2 + b^2 = c^2$  is relationship between the lengths of the sides of a right triangle
  - use methods of solving quadratic equations to find solutions for application problems
  - remember extraneous roots (solutions that aren't valid) arise from such problems
- Use of Function Notation
  - If  $f(x)$  is a polynomial,  $P(x)$ , then finding the values of  $x$  that make  $P(x) = \#$  is solving a quadratic equation
- Parabolic Motion
  - An object's motion when it is thrown, launched, etc. can be described using a quadratic.
  - The height at time  $t$  is what the equation describes.
  - Setting the function equal to zero, finding  $P(x) = 0$ , finds the time it will take for the object to reach the ground.
  - If asked to find time to reach the ground solve a quadratic!

## Rational Expressions & Equations (Ch. 6)

- Finding the Domain of a Rational Expression (§6.1)
    - Also called: Finding restrictions or finding the zeros or finding where it is undefined
    - Set denominator equal to zero, solve equation & eliminate the values from the domain
  - Simplifying a Rational Expression (§6.1)
    - NO CANCELING in ADDITION!! Factor before canceling!
    - Factor numerator & denominator & cancel
      - ✓ Don't forget GCF is factoring too!
      - ✓ See Factoring Strategies in Ch. 5
  - Multiply/Divide Rational Expressions (§6.1)
    - Factor and cancel in multiplication
    - If division make sure to take reciprocal of divisor (2<sup>nd</sup> poly.) and multiply by dividend (1<sup>st</sup> poly.) then multiply
  - Adding/Subtracting Rational Expressions (§6.2)
    - Find an LCD
      - ✓ Factor denominators, "unique factors" to HIGHEST exponent (not sum of all exponents)
    - Build higher terms
      - ✓ Multiply numerator by what's missing – EXPAND it out
    - Distribute subtraction across polynomial of subtrahend (poly. after subtraction symbol)
    - Add numerators, and carry along LCD
    - Factor numerator & cancel if possible to simplify
  - Complex Fractions (§6.3)
    - Find LCD of ALL denominators of all terms in the complex fraction
    - Multiply all terms by LCD, CANCEL & expand is needed, then see steps for simplifying a rational expression
  - Division of Polynomials (§6.4 & §6.5)
    - Dividing by a MONOMIAL – NOT using long division; break into terms, with each term in num. over denom.
    - Dividing by Polynomial
      - ✓ Long Division
        - Like #'s – Divide, multiply, subtract, bring down
        - Be careful of the binomial & subtraction
        - Write remainders over divisor & ADD them to quotient
      - ✓ Synthetic Division
        - Only when divisor is 1<sup>st</sup> degree w/ no leading coefficient ( $x - c$ )
        - Divisor must read:  $x - c$
        - $c \mid a \ b \ c \ d \ e$  and then bring down  $a$  and multiply by  $c$  to go under  $b$ , & continue the pattern
        - Answer is one degree less than original terms
  - Remainder Theorem (§6.5)
    - If  $P(x)$  is a polynomial, then the remainder of  $P(x) \div (x - c)$  is the same as  $P(c)$
  - Solving Equations (§6.6)
    - Use LCD of denominators to clear
    - Find restrictions
    - 2 types of equations can result from clearing – Linear vs Quadratic (or higher)
- Decide how to solve and solve
- Always compare solutions to restrictions before answering
- Solving Equations for a Single Variable (§6.7)
  - Variables in denominator this time around
    - ✓ Clear 1<sup>st</sup> & proceed as in previous chapters
    - ✓ Factoring may occur too, if YOUR variable is in TWO terms, group those terms & factor to solve
- Variation Problems (§6.8)
  - Direct, Indirect/Inverse, Joint & Compound
  - Modeling using variation

This is a maybe depending on our coverage today, 4/19

- Applications (§6.7)
  - Translation problems AGAIN (just with reciprocals)
  - Distance problems AGAIN
  - Work Problems (just like distance)
    - ✓  $R = \frac{1}{\text{total time}}$  & equation  $W = RT$ ,
      - Time is individual
    - ✓ Solve with  $W_1 + W_2 = 1$ , since work contributed by each individual gets the WHOLE job done