

Reminders: Please show all your work neatly on this worksheet.

This should be some of your most careful work!

Name: _____

<i>Show your work neatly (when relevant). Place your answer in the box at the right</i>	
1.	Describe the following radical function as a translation of the function $f(x) = \sqrt{x}$. Use terms like vertical translation up/down, horizontal translation left/right, vertical reflection (across the x-axis), vertical stretching/shrinking. Please use specify units & direction as needed. <i>The Translated Function Is:</i> $g(x) = -\sqrt{x} + 9$
2.	Describe the following radical function as a translation of the function $f(x) = \sqrt{x}$. Use terms like vertical translation up/down, horizontal translation left/right, vertical reflection (across the x-axis), vertical stretching/shrinking. Please use specify units & direction as needed. <i>The Translated Function Is:</i> $g(x) = 2\sqrt{x} - 1$
3.	Describe the following radical function as a translation of the function $f(x) = \sqrt{x}$. Use terms like vertical translation up/down, horizontal translation left/right, vertical reflection (across the x-axis), vertical stretching/shrinking. Please use specify units & direction as needed. <i>The Translated Function Is:</i> $g(x) = \frac{1}{2}\sqrt{x+1} - 5$
4.	Complete the statement: The vertex of the $f(x) = \sqrt{x}$ radical function is moved from the position (0,0) to the position _____ in the translated function $g(x) = \sqrt{x+1} - 2$.
5.	Complete the statement: The y-values of the function $f(x) = \sqrt{x}$ are _____ (doubled/halved) in the translation $g(x) = 2\sqrt{x}$
6.	Complete the statement: The graph of the function $f(x) = \sqrt{x}$ is flipped over the _____-axis in the translation $g(x) = -\sqrt{x}$.
7.	Complete the statement: The graph of the function $f(x) = \sqrt{x}$ is flipped over the _____-axis in the translation $g(x) = \sqrt{-x}$.

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8.	Complete the statement: The x-values of the function $f(x) = \sqrt{x}$ are _____ (doubled/halved) in the translation $g(x) = \sqrt{2x}$																					
9.	Complete the table of values for the function that follows as a translation (represented by x' or y') of the function $f(x) = \sqrt{x}$. $g(x) = \sqrt{x} + 3$ <table border="1" style="margin: 5px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">x</th> <th style="width: 25%;">y = f(x) = \sqrt{x}</th> <th style="width: 25%;">y' = g(x) = $\sqrt{x} + 3$</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td></td></tr> <tr><td>1</td><td>1</td><td></td></tr> <tr><td>4</td><td>2</td><td></td></tr> <tr><td>9</td><td>3</td><td></td></tr> </tbody> </table>	x	y = f(x) = \sqrt{x}	y' = g(x) = $\sqrt{x} + 3$	0	0		1	1		4	2		9	3							
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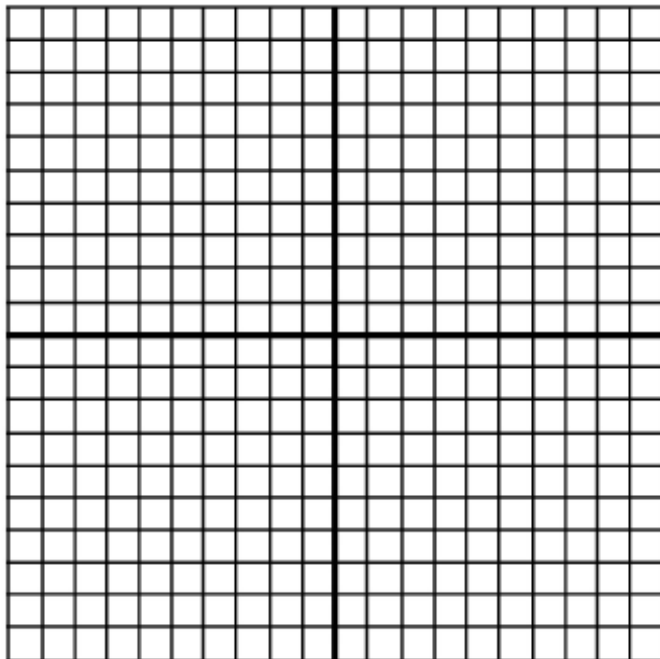
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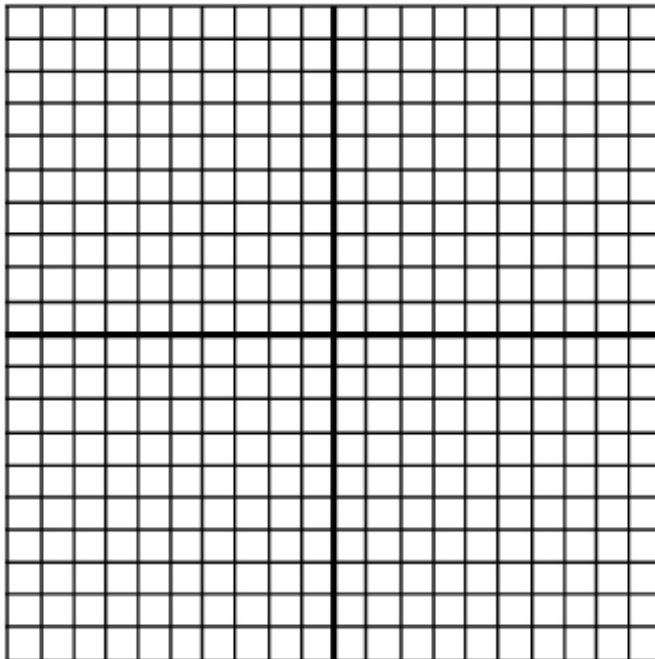
- 13. Use your table of values in problems 9 & 10 to graph $f(x) = \sqrt{x}$, $g(x) = \sqrt{x} + 3$ and $h(x) = \sqrt{x-1} + 3$ on the coordinate system. Label each of the functions with $f(x)$, $g(x)$ and $h(x)$ respectively. Put each point on the graph but you don't need to label with an ordered pair this time.

- 14. Use your table of values in problems 11 & 12 to graph $f(x) = \sqrt{x}$, $j(x) = 2\sqrt{x}$ and $k(x) = -2\sqrt{x}$ on the coordinate system. Label each of the functions with $f(x)$, $j(x)$ and $k(x)$ respectively. Put each point on the graph but you don't need to label with an ordered pair this time.

#13



#14



- 15. Discuss any observations for the graphs in **a)** Problem #13 and **b)** Problem #14.