d.

Instructions: Complete these problems for homework due on the 5^{th} night of class. These should look very similar to those that were covered during our 4^{th} meeting. This covers material on §3.2-3.4.

- 1. Find the slope of each line described below
- a. (-5, 3) and (-2, -7)

b. (-4, 4) and (-4, 1)

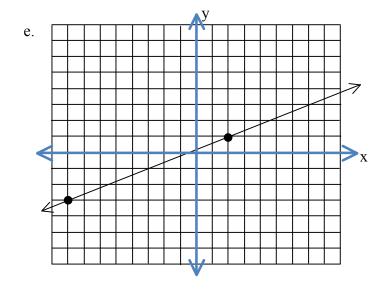
c. (3, 6) and (-4, 6)

 x
 y

 -1
 -5

 1
 -9

 3
 -13



f. Perpendicular to the line $y = {}^{-3}/_5 x + 2$

- g. Parallel to x = 3.
- h. Perpendicular to x = 3.
- 2. Give an equation for the line with the following characteristics. Use slope-intercept form where possible.
- a. With m = -2/3 passing through (0, -1)
- b. Passing through
- (0, -3) and (-4, 2)

- c. Vertical through the point (-1, 4)
- d. For the line perpendicular to x = 3 through $(0.5, \frac{2}{3})$
- e. Described by the following story:

If cost a gallon of regular gas in the US rose in approximately linear manner from year to year between 1980 and 2010, create a model to describe cost a gallon of regular gas in the US from 1980 through 2010. The cost a gallon of regular gas in the US, in 1980 was \$1.25. In 2010 the cost a gallon of regular gas in the US, was \$2.30. Find a model for \mathbf{G} , cost a gallon of regular gas in the US, \mathbf{t} years after 1980. Give as a decimal to the nearest tenth of a cent (3 decimal).

3. A car company gives a rebate of \$3 thousand on every car purchased during the holiday weekend. The *net amount paid* by the customer is the price of the car taking into account the amount saved by the rebate. Let *P* be the net amount paid, and *C* be the car price before the rebate, both in dollars.

a. Complete the table below, showing the arithmetic to find the pattern relating P and C.

Car Price (\$	Net (\$
thousand), C	thousand), \boldsymbol{P}
12	
27	
33	
42	
C	

b. Give the unit analysis for this situation to show that *C*'s units do lead to *P*'s units for your model.

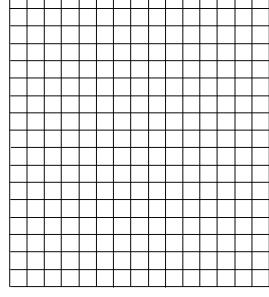
c. Plot the points in part a) and draw the linear model.

Use only the first quadrant and a scale of \$3 thousand.

d. Do you think there is model breakdown in this situation? Explain.

e. Using arrows, show on your model the predicted net amount paid for a \$45 thousand car.

Give the cost here



- 4. The nominal income in the US in 1980 was of \$16.4 thousand. Each year the nominal incomes have increased by \$1.05 thousand. Let **N** be nominal income (in thousands of dollars), **t** years after 1980.
- a. What is the slope of the linear model that describes this situation?
- b. Explain what the slope means in this situation.
- c. What is the N-intercept of the model?
- d. What does the N-intercept mean in this situation?
- f. Find an equation for the linear model.
- g. Predict nominal income in 2015.

5. Graph the following equation, on the graph shown, using the slope and the y-intercept. Label 3 points on the line & the line appropriately.

$$y = -\frac{5}{2}x - 1$$

