Informative Questionnaire

I would like to know a little about each of you, and your reasons for being in Math 110. In order for me to expedite the process, I would like to have each of you give me some general information about yourself. I will not let anyone else see this information, so please do not feel that you need to be worried about your privacy. This information will better help me to tailor the class to meet the needs represented.

Name.
Do you work full or part time at a job outside your home?
How many hours per day?
How many days per week?
Where is your job located?
How will you be getting to class? (car, bus, carpool, etc.)
How many college units are you currently taking?
Are the units at more than one campus (how many)?
Do you have children?
Why are you taking this class? (Counselor recommendation, personally felt it necessary, never taken algebra, repeat, etc.)
What are your future academic goals?
How do you feel that this class fits into your academic goals?
How much time per weekday and weekend day do you plan on devoting to study (please be honest with yourself!)?
Tell me a little about your experiences in math prior to this class.
Please give me a phone number where I can always either get in contact with you personally or where I can leave a message on a machine. I would like to know that when I return calls or try to get in contact with you, with concerns, that I will be able to do so reliably. You may think that when you leave a message you can always give me a number then, but things happen, and I like to have a number written down that I know will work in a pinch. This is not a substitute for leaving your number on my voice mail when you do call, it is strictly for back up purposes, so always leave your number when leaving me a message! Yes, the school does give me your home phone numbers, but they aren't always current, and they aren't always the best place to reach you!
(best contact; location)
(2nd contact; location)
(e-mail address)
©Thank You – Over Please

Ι	have read and
(please print your name) understand the information outlined in the syllabus for Math 110 taught by Yvette Butterworth in the Fall 2015 Semester.	
(signature)	(date)

(Return, filled out on both sides, **by** Tuesday, September 8, 2015, to receive full credit for two class participation assignments. Between Sept. 9 and October 27 you can hand this in and still receive up to 75% credit if it is complete.)

Over Please